



London Leadership Strategy

Vision • Partnership • Excellence

Heading for world class

Our aim is to ensure that, by the time of the Olympics in 2012, London is the leading urban education service in the world. It's an ambitious target, and the London Leadership Strategy is working in partnership with London Challenge to achieve this.

We've always had a wealth of talent in our schools. The challenge is to fully draw this talent out, to enable it to thrive, and raise standards and achievement in every school in the capital. This can't be forced; it can't be done to schools. It has to be done with them – through schools helping schools to excel.

This is why all of our programmes are designed and delivered by experienced leaders from successful secondary and primary schools. These local leaders of education (LLEs) have met and overcome many of the same challenges as the schools they are supporting. This allows them to work as trusted partners from the start, helping schools to build capacity and fast-track the skills, systems and processes they need to succeed into the long-term.

Everybody benefits. The partner schools quickly raise their standards and achievement levels, their pupils do better, and our leaders learn from their consultancy experience and their schools become even more successful as a result.

Our work is evolving with our success. When we started out in 2003 our remit was to help Key to Success schools improve their standards and levels of achievement. We began with six secondary

schools: we are now working with over 250 primary and secondary schools. We're still working with the most in-need schools of course, but now we're also helping schools of all types (including special schools and pupil referral units), and of all performance levels, to do even better. Even outstanding schools can improve.

This is why, in addition to running our portfolio of programmes that target the teaching and learning syllabus, we're also currently piloting four 'teaching schools' – similar to teaching hospitals – to hothouse innovations and showcase excellent teaching and learning practice.

There's a long way to go yet, but standards of teaching and learning are improving across the capital (see page three), the achievement gap is narrowing, and schools are working with us in ever-increasing numbers. And it's not only London that is benefiting. Our programmes have already spread out to Manchester and The Black Country; and overseas to Canada and Singapore.

Our wonderfully diverse 'whole world in a city' is already becoming *the* city that inspires the whole educational world.

George Berwick
Strategic Director of the London Leadership Strategy



The London Leadership Strategy is a vital part of the success of London Challenge enabling the best schools to partner the most challenged schools to drive forward improvement, as well as to build capacity across the whole system so that every school becomes a good school. The Strategy has engaged Local and National Leaders of Education in a process of collaboration which has energised London schools to work together for the benefit of all London's children and young people.

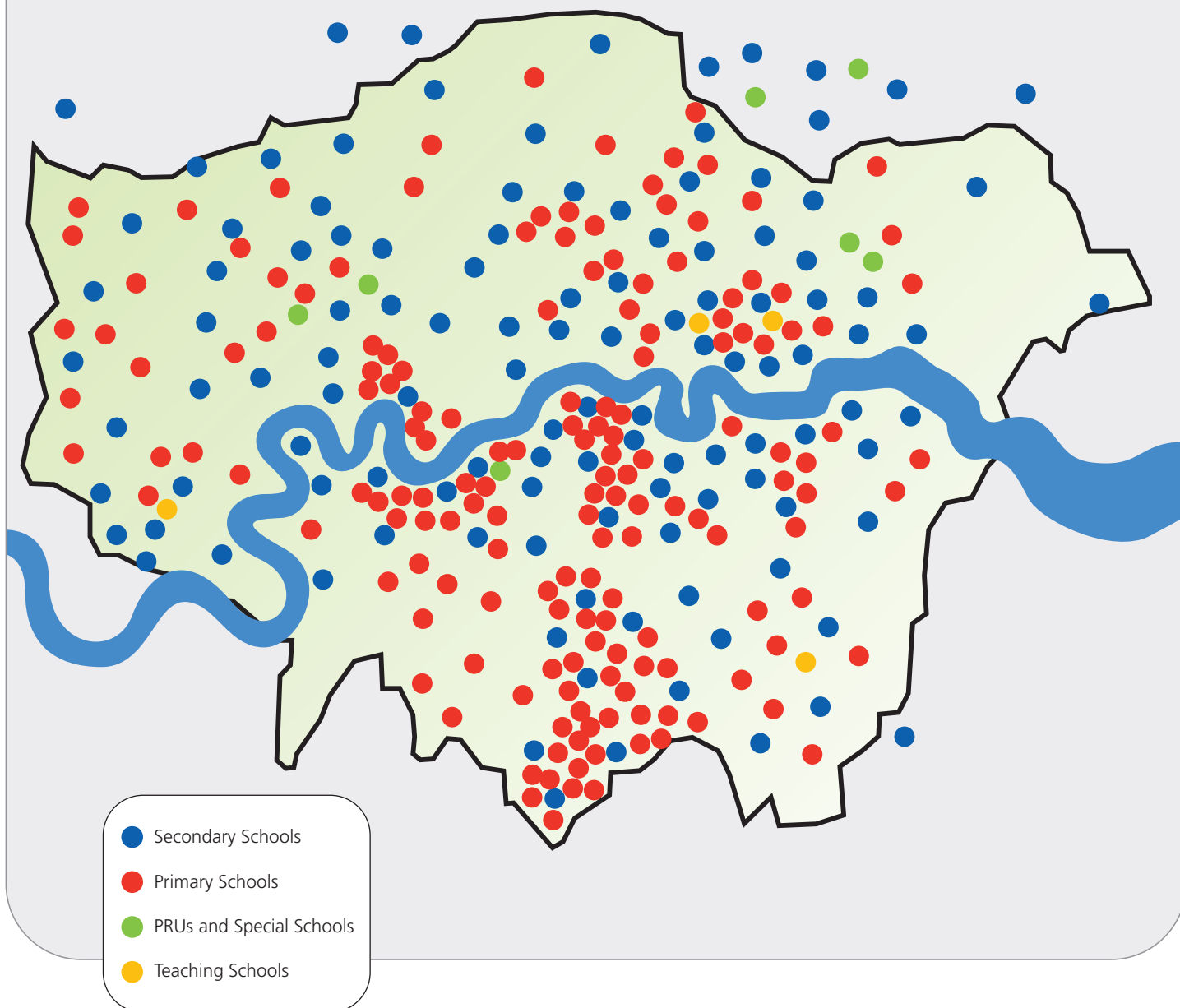
David Woods
Principal City Challenge Adviser



Partners:



Who we are working with



153

Secondary
Schools

163

Primary
Schools

9

Special
Schools

4

Teaching
Schools

These figures are correct at the time of going to press. Note that many new schools are joining LLS programmes every month

Recent successes

Congratulations to **Lampton School**, **Jo Richardson School**, **Barking Abbey School** and **Valley Primary School** for achieving outstanding OFSTED reports.

Congratulations to the **Shene School** for coming out of category and achieving a satisfactory OFSTED with many good features.

Congratulations to **Lister Community School**, recently graded as good with many outstanding features.

Welcome to the **12 new headteachers** who have recently joined the Moving to New Headship programme.

London Leadership Strategy

A BRIEF HISTORY

2002

- London secondary schools are struggling with a range of challenges; 43 are in special measures and serious weaknesses

2003

- The London Leadership Strategy (LLS) is commissioned by the DCSF and delivered through the National College for School Leadership (NCSL). Six leaders from successful schools (local leaders in education – LLEs) work with four secondary schools to help them improve

2004

- LLS introduces its Teaching and Learning programme to help and improve the standard of teaching and learning in London schools

- LLS launches its Outstanding Teacher programme, and pilots its Teaching Schools programme in one school (Ravens Wood), to hothouse innovations and showcase excellent teaching and learning practice

2005

- LLS has 16 LLEs, eight from secondaries and eight from PRUs and special schools

- LLS launches Intensive School Initiative to support the most challenged schools. Turns around a failing school in nine months

2006

- LLS pilots its Primary programme to support 30 London primary schools

- LLS has 27 secondary school LLEs, 20 primary school LLEs, and eight PRU and special school LLEs, supporting more than 50 London schools

- Based on the success of the Intensive School Initiative, NCSL identifies 68 National Leaders of Education (NLEs) – headteachers of successful countryside schools who work nationally with schools in challenging circumstances to help them improve

2007

- LLS launches its Moving to New Headship, Good to Great and Beyond Outstanding programmes, (to help increase the number of outstanding schools in London). Other programmes in LLS's expanding portfolio include the: Improving Teacher programme, Students Leading Learning programme, Behaviour Immersion programme, Teaching School Immersion programme, Outstanding Facilitation and Project Management

- Fifty secondary schools, 24 primary and eight PRU and special school LLEs support more than 250 London schools

2008

- LLS launches its support initiative for primary schools designed to impact on 180 primaries. Involves more than 70 LLEs and NLEs

- City challenge is launched to include London, Greater Manchester and the Black Country

- London schools have improved and continue to improve. Only one secondary school is in special measures and the number of outstanding schools continues to rise



We've come out of notice to improve category a year before anticipated and this is partly due to the excellent support of the London Leadership Strategy," says Lesley Kirby, headteacher at Shene School, Richmond, since April 2007. "My LLE's first-hand experience of tackling the sort of challenges we've been facing is incredibly useful. She has helped me, as a new Head, feel confident about taking the important decisions that experienced Heads take every day. She's given me the knowledge and confidence I need to fly independently.



Improving exam results

GCSE 5 A*-C passes – average percentage increases 2008

Secondary schools nationally	2.40%
Secondary schools in London	2.80%
LLE's own schools (London)	2.90%
All LLE supported schools	6.70%
Schools supported by the LLS Intensive School initiative	8.50%

Moving to New Headship

- **2007:** LLS launches the Moving to New Headship programme to support recently appointed headteachers. 15 Heads attend the first course
- **2008:** 53 headteachers are currently supported through the programme
- **Autumn term 2008:** Six LLEs and 15 new headteachers join the programme

Good to Great

- **2007:** LLS launches the Good to Great programme to help increase the number of outstanding schools in London. 15 schools become core schools
- 41 schools are currently involved in the Good to Great programme
- **Autumn term 2008:** 14 new schools join the programme

Other LLS programmes

- **The Outstanding Teacher programme:** 99 teachers have completed this programme to date. 36 secondary and 13 primary have joined the programme since September 2008
- **The Improving Teacher programme:** 35 teachers have completed this programme with further programmes planned for the rest of the year
- **Teaching and Learning programme:** 149 teachers have completed this programme to date
- **Outstanding Facilitation programme:** 15 teachers join in Autumn term 2008
- **Project Management programme:** 19 attend in Autumn 2008

Training and event updates

Outstanding teacher programme (OTP)

- Eight half-days and two full days

Course 3:

26 February; 5 March; 12 March; 26 March; 2 April; 23 April; 30 April; 7 May; 14 May; 21 May

Course 4:

23 April; 28 April; 7 May; 12 May; 2 June; 11 June; 16 June; 25 June; 30 June; 7 July

NB. This course is for aspiring outstanding teachers

Outstanding facilitation programme

- Four day practical programme

Course 2:

19-20 January; 9-10 February

Course 3:

20-21 April; 5-6 May

NB. This course is for senior teachers in facilitator schools

Project management programme

- Three days plus a reunion meeting

Course 6:

24 April; 12 May; 11 June

NB. This course is available to local leaders of education and senior teachers within their schools

Improving teacher programme

16 January – 13 February; 20 March – 15 May; 5 June – 3 July

NB. This course is a targeted support programme for teachers who are delivering below a satisfactory level

LLS team meetings and events 2009

Primary sector

Core team meetings: 28 January; 18 March; 22 April
Core team dinner: 18 February

Secondary sector:

Core team meetings and dinner: 3 February; 29 April
Moving to New Headship training: 12 February
Good to Great Conference: 12 February

To comment on the newsletter, or suggest a good practice case study for a future edition, please email Rachel Butterworth or David Bartram on rachel.butterworth@ncsl.org.uk / david.bartram@ncsl.org.uk

Contacts:

Secondary school programme enquiries

General enquiries, including Moving to New Headship and Good to Great programmes

Rachel Butterworth

rachel.butterworth@ncsl.org.uk

Tel: 020 7023 4862

Outstanding Teacher and Improving Teacher Programme, Outstanding Facilitation training and Project Management enquiries

Fiona Dorman

j.a.dorman@btinternet.com

Intensive School packages, Behaviour Immersion Programme and Additional Support Project enquiries

David Bartram

dbartram@actonhigh.ealing.sch.uk

Teaching Schools enquiries

Rita Bugler

rita.bugler@ntlworld.com

Primary school team programme enquiries

General enquiries

Diana Barnes

diana.barnes@ncsl.org.uk

Tel: 020 7023 4873

Outstanding Teacher and Improving Teacher Programme and upcoming events:

Davinder Kang

davinder.kang@ncsl.org.uk

Tel: 020 7023 4863



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151 Buckingham Palace Road,
Victoria, London
SW1W 9SZ
Tel: 020 7023 4871
Fax: 020 7023 4899